



FOCUS AWARDS 

Focus Awards Level 2 Diploma in  
Playwork (RQF)

601/8022/5

Silicon House, Farfield Park, Manvers, Rotherham S63 5DB

# Qualification Summary

## Key Information

|                          |                                  |                            |
|--------------------------|----------------------------------|----------------------------|
| Level                    | Sector                           | Qualification Type         |
| 2                        | Child Development and Well-being | Occupational Qualification |
| Total Qualification Time | Credit Value                     | Guided Learning Hours      |
| 610                      | 61                               | 437                        |
| Status                   | Methods of Assessment            | Minimum Age                |
| Available to Learners    | Portfolio of Evidence            | 16                         |



# Focus Awards Level 2 Diploma in Playwork (RQF)

QRN: 601/8022/5

GLH: 437

TQT: 610

Credit: 61

## Qualification Purpose:

The Focus Awards Level 2 Diploma in Playwork (RQF) is aimed at those learners already working in a play setting.

The purpose of the Focus Awards Level 2 Diploma in Playwork (RQF) is to develop the knowledge and skills of learners to competently carry out the role of a playworker. Learners will acquire the knowledge and understanding of the principles of playwork and ways to support children and young people's play. The qualification also covers areas such as promoting positive behaviour/communication/health, safety and wellbeing.

## Age Ranges

Learners should be 16 to undertake this qualification.

## Geographical Coverage

This qualification is available in England and Northern Ireland.

## Learner Entry Requirements

Learners should be competent in literacy and numeracy to help with elements of communication. This is at the discretion of the centre as they may decide to use diagnostic testing methods to ascertain how they can support learners.

## Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url:

<https://www.focusawards.org.uk/wp-content/uploads/2016/08/Reasonable-Adjustments.pdf>



## Assessment Methods

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

## Progression Routes

Learners wishing to progress from this qualification can undertake the following qualifications:

- Focus Awards Level 3 Diploma in Playwork (RQF)

## Supporting Material and Useful Websites

- <https://focusawards.org.uk/supportingmaterials>
- <https://ofqual.gov.uk>



## Qualification Structure

The learner must achieve all 45 credits from the 12 mandatory units in Group A and a minimum of 16 credits from the optional units in Group B.

### Mandatory Units

| Unit Title   | Unit Reference | Level | Credit | Guided Learning Hours |
|--|----------------|-------|--------|-----------------------|
| Playwork Principles  | H/600/9500     | 2     | 3      | 29                    |
| Working within a play environment with children and young people   | M/600/9502     | 2     | 4      | 17                    |
| Supporting Children and Young People's Play  | F/600/9505     | 2     | 3      | 26                    |
| Relationships in the Play Environment  | L/600/9507     | 2     | 4      | 35                    |
| Health and safety in the Play Environment  | Y/600/9509     | 2     | 3      | 25                    |
| The Safeguarding and Welfare of Children and Young People in the Play Environment                              | L/600/9510     | 2     | 2      | 15                    |
| Developing Own Playwork and Team Practice  | H/600/9514     | 2     | 3      | 25                    |
| Contribute to the Health, Safety, Security and Welfare of Children and Young People using the Play Environment | Y/600/9526     | 2     | 5      | 30                    |
| Help to Improve Own Practice and the Work of the Playwork Team   | H/600/9528     | 2     | 4      | 30                    |
| Reflective Playwork Practice   | R/600/9511     | 3     | 3      | 20                    |
| Support Relationships in the Play Environment  | T/600/9520     | 3     | 4      | 30                    |
| Work with Children and Young People to Create Play Spaces and Support Freely Chosen Self-Directed Play         | L/600/9524     | 3     | 7      | 50                    |



## Optional Units

| Unit Title  | Unit Reference | Level | Credit | Guided Learning Hours |
|---|----------------|-------|--------|-----------------------|
| Contribute to Providing Food and Drink in the Play Environment                      | K/600/9529     | 2     | 8      | 55                    |
| Contribute to the Administration of the Play Environment                            | Y/600/9543     | 2     | 8      | 50                    |
| Support the Travel of Children and Young People Outside the Play Environment        | M/600/9547     | 2     | 13     | 80                    |
| Facilitate a Specific Play Opportunity at Children or Young People's Request        | K/600/9532     | 3     | 14     | 85                    |
| Support the Development of Playwork Opportunities in the Community                  | T/600/9534     | 3     | 8      | 55                    |
| Contribute to Supporting Disabled Children and Young People in the Play Environment | F/600/9536     | 3     | 15     | 80                    |
| Support Work with Parents and Carers in the Play Environment                        | J/600/9540     | 3     | 12     | 70                    |
| Carry Out Playwork in a School Setting  | L/600/9541     | 3     | 11     | 65                    |

# Staff Requirements

## Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

## Requirements for Assessors

Assessors will be required to hold, or be working towards a relevant assessing qualification. This includes qualifications such as:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally-Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement

Focus Awards will however; consider other relevant assessing qualifications upon submission.

Assessors who only hold the Level 3 Award in Understanding the Principles and Processes of Assessment will be required to complete an additional programme of study to achieve the relevant competency units required for one of the qualifications listed above.

Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor.

Assessors must also be able to show they are occupationally competent within the sector area

## Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission.

Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.

