



Focus Awards Level 3 Diploma in
Playwork (NVQ) (RQF)

601/7888/7

Qualification Summary

Key Information

Level	Sector	Qualification Type
3	Child Development and Well-being	Occupational Qualification
Total Qualification Time	Credit Value	Guided Learning Hours
650	65	477
Status	Methods of Assessment	Minimum Age
Available To Learners	Portfolio of evidence	16



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Focus Awards Level 3 Diploma in Playwork (NVQ) (RQF)

QRN: 601/7888/7

GLH: 477

TQT: 650

Credit: 65

Qualification Purpose:

The purpose of the Focus Awards Level 3 Diploma in Playwork (NVQ) (RQF) is to develop the learner's skills, knowledge and understanding of the principles of playwork, including safeguarding and promoting positive relationships. The qualification will also cover playwork values, the importance of play and playwork in children's and young people's lives. The Focus Awards Level 3 Diploma in Playwork (NVQ) (RQF) is aimed at those learners who are working in and wish to progress to, a senior role in playwork settings. Where learners are already working in a playwork setting this qualification could be undertaken to consolidate and extend your knowledge, understanding and skills.

Age Ranges

Entry is at the discretion of the centre. However, learners should be aged 18 to undertake this qualification.

Geographical Coverage

This qualification is available in England and Northern Ireland.

Learner Entry Requirements

There are no specific entry requirements for this qualification.

Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url:

<https://www.focusawards.org.uk/wp-content/uploads/2016/08/Reasonable-Adjustments.pdf>



Assessment Methods

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

Progression Routes

Learners wishing to progress from this qualification can undertake the following qualifications:

- Level 4 Award and Certificate in Playwork (RQF)
- Level 5 Diploma in Playwork (RQF)
- A degree in a related area, e.g. Early Years.

Supporting Material and Useful Websites

- <https://focusawards.org.uk/supportingmaterials>
- <https://ofqual.gov.uk>



Qualification Structure

Learners must achieve 46 credits from the 13 mandatory units and a minimum of 19 credits from the 11 optional units totalling 65 credits.

Mandatory Units

Unit Title	Unit Reference	Level	GLH	Credits
Mandatory units				
Understand How to Safeguard the Wellbeing of Children and Young People	Y/601/1695	3	25	3
Understand How to Support Positive Outcomes for Children and Young People	M/601/1699	3	25	3
Understand Children and Young People's Self-Directed Play	L/602/1799	3	35	5
Understand Relationships in the Play Environment	A/602/1801	3	20	3
Understand Health, Safety and Security in the Play Environment	F/602/1802	3	15	2
Understand How to Plan for and Support Children and Young People's Self-Directed Play	J/602/1803	3	40	5
Contribute to an organisational framework that reflects the needs and protects the rights of children and young people	L/602/1804	3	30	4
Develop and maintain a healthy, safe and secure play environment for children and young people	R/602/1805	3	25	3
Develop and promote positive relationships in a play environment	Y/602/1806	3	22	3
Plan for and support children and young people's self-directed play	D/602/1807	3	30	4
Understand Playwork Principles	J/602/1798	3	35	4
Engage in personal development in health, social	A/601/1429	3	10	3

care or children's and young people's settings				
Optional				
Work with colleagues in a playwork team	J/602/1834	3	65	10
Engage with parents, carers and families in a play environment	L/602/1835	3	65	10
Administer playwork provision	R/602/1836	3	60	8
Inclusive play, working with disabled children and young people	Y/602/1837	4	79	11
Promote own organisation in the community	D/602/1838	3	85	13
Contribute to evaluating, developing and promoting services	H/602/1839	4	85	11
Organise and supervise travel	Y/602/1840	3	45	7
Manage a budget	D/602/1841	3	85	11
Recruit, select and keep colleagues	H/602/1842	5	85	12

Staff Requirements

Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

Requirements for Assessors

Assessors will be required to hold, or be working towards a relevant assessing qualification. This includes qualifications such as:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally-Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement

Focus Awards will however; consider other relevant assessing qualifications upon submission. Assessors who only hold the Level 3 Award in Understanding the Principles and Processes of Assessment will be required to complete an additional programme of study to achieve the relevant competency units required for one of the qualifications listed above.

Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor.

Assessors must also be able to show they are occupationally competent within the sector area

Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission.

Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.

