



# Focus Awards Level 3 Award in Understanding the Principles and Practices of Assessment (RQF)

601/5865/7

Focus Awards, Silicon House, Farfield Park, Manvers,  
Rotherham, S63 5DB

## Qualification Summary

### Key Information

Level	Sector	Qualification Type
3	Teaching and Lecturing	Occupational
Total Qualification Time	Credit Value	Guided Learning Hours
30	3	24
Status	Methods of Assessment	Minimum Age
Available to learners	Portfolio of evidence	19



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# Focus Awards Level 3 Award in Understanding the Principles and Practices of Assessment (RQF)

QRN: 601/5865/7

GLH: 24

TQT: 30

Credit: 3

## Qualification Purpose:

The Focus Awards Level 3 Award in Understanding the Principles and Practices of Assessment (RQF) is intended for those who wish to gain an understanding of the principles and practices of assessment without any requirement to practice as assessors.

Learners who undertake this qualification will be able to assess the candidate assessor's knowledge and understanding of the principles and practices of assessment.

## Age ranges

Entry is at the discretion of the centre. However, learners should be aged 16 to undertake this qualification

## Geographical Coverage

This qualification is available in England and Northern Ireland.

## Learner Entry Requirements

Entry is at the discretion of the centre; however, learners should be 19+ to undertake this qualification.

## Reasonable Adjustments

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url:

<https://www.focusawards.org.uk/wp-content/uploads/2016/08/Reasonable-Adjustments.pdf>



## Assessment Methods

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

## Progression Routes

Learners seeking progress from this qualification can advance their skills further through the following:

- Focus Awards Level 3 Award in Assessing Vocationally Related Achievement
- Focus Awards Level 4 Award in Understanding the Internal Quality Assurance of Assessment Processes and Practices
- Focus Awards Level 4 Award in Award in Internal Quality Assurance of Assessment Processes and Practices
- Focus Awards Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices
- Focus Awards Level 4 Award in Understanding the External Quality Assurance of assessment Processes and Practice

## Supporting Material and Useful Websites

- <https://focusawards.org.uk/supportingmaterials>
- <https://ofqual.gov.uk>

## Qualification Structure

In order to successfully achieve the Focus Awards Level 3 Award in Understanding the Principles and Practices of Assessment (RQF) learners must complete a total of 3 credits from the 1 mandatory unit.

### Mandatory Units

Unit Title	Unit Reference	Level	Credit	GLH
<b>Mandatory units</b>				
Understanding the principles and practices of assessment	D/601/5313	3	3	24

# Staff Requirements

## Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

## Requirements for Assessors

Assessors will be required to hold, or be working towards a relevant assessing qualification. This includes qualifications such as:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally-Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement

Focus Awards will however; consider other relevant assessing qualifications upon submission. Assessors who only hold the Level 3 Award in Understanding the Principles and Processes of Assessment will be required to complete an additional programme of study to achieve the relevant competency units required for one of the qualifications listed above.

Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor.

Assessors must also be able to show they are occupationally competent within the sector area

## Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.