

Qualification Summary

Key Information

Level

Sector

Qualification Type

3

Service Enterprises

Occupational Qualification

Total Qualification Time

Credit Value

Guided Learning Hours

390

39

342

Status

Methods of Assessment

Minimum Age

Available to Learners

Portfolio of Evidence

16



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Focus Awards Level 3 Diploma in Beauty Therapy (RQF)

QRN: 601/6332/X

GLH: 342 TQT: 390 Credit: 39

Qualification Purpose:

The Focus Awards Level 3 Diploma in Beauty Therapy (RQF) is aimed at those learners who have completed the Level 2 qualification, it builds on the existing knowledge and understanding, therefore enabling the learners to expand their scope of technical skills for employment as a beauty therapist. Learners will learn how to plan prepare and deliver Level 3 beauty treatments safely and correctly in accordance with health and safety regulations and legislation.

Age Ranges

Entry is at the discretion of the centre. However, learners should be aged 16 to undertake this qualification.

Geographical Coverage

This qualification is available in England and Northern Ireland.

Learner Entry Requirements

Focus Awards does not set any other entry requirements, but additional criteria may be requested or specified by the centre.

Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url:

https://www.focusawards.org.uk/wp-content/uploads/2016/08/Reasonable-Adjustments.pdf



Assessment Methods

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

Progression Routes

Learners wishing to progress from this qualification can undertake the following qualifications:

- Learners wishing to progress from this qualification can undertake the following qualifications:
- Level 4 Certificate in Salon Management (RQF)
- Level 4 Certificate in Micropigmentation (RQF)
- Level 4 Diploma in Advanced Beauty Therapy (RQF)
- Level 3 Diploma in Permanent Hair Removal and Skin Rejuvenation (RQF)
- Level 4 Award in Skin Blemish Removal (RQF)
- Level 4 Certificate in Laser and Intense Pulsed Light (IPL) Treatments (RQF)

Supporting Material and Useful Websites

- https://focusawards.org.uk/supportingmaterials
- https://ofqual.gov.uk



Qualification Structure

Learners must achieve the following 3 mandatory units totalling 17 credits. A minimum of 22 credits must be achieved from the remaining optional units to create a total credit value for this qualification of 39 credits.

Mandatory Units

Unit Title	Unit Reference	Level	Credit	Guided Learning Hours
Provide body massage	D/601/3559	3	9	84
Promote and sell products and services to clients	J/601/5337	3	4	34
Monitor and maintain health and safety practice in the salon	J/601/5337	3	4	29

Optional Units

Unit Title	Unit Reference	Level	Credit	Guided Learning Hours
Provide massage using pre-blended aromatherapy oils	Y/601/3558	3	7	65
Apply individual permanent lashes	D/601/3562	3	4	38
Intimate waxing for male clients	R/601/3560	3	4	37
Apply microdermabrasion	K/601/5329	3	4	39
Provide self-tanning	R/601/4465	3	3	25
Provide electrical epilation	Y/601/4452	3	11	88
Apply stone therapy massage	H/601/4454	3	9	75
Provide Indian head massage	D/601/4095	3	6	49
Provide facial electrotherapy treatments	L/601/3962	3	11	104
Provide body electrotherapy treatments	K/601/3953	3	11	104
Client care and communication in beauty-related industries	T/601/4457	3	3	28
Intimate waxing for female clients	Y/601/3561	3	4	37
Provide UV tanning	Y/601/4466	3	2	20
Camouflage make-up	D/601/4355	3	7	60
Maintaining personal health and wellbeing	D/600/8779	3	7	60
Explore technological developments within the hair, beauty and associated areas	F/601/3568	3	7	60

Staff Requirements

Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

Requirements for Assessors

Assessors will be required to hold, or be working towards a relevant assessing qualification. This includes qualifications such as:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally-Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement

Focus Awards will however; consider other relevant assessing qualifications upon submission.

Assessors who only hold the Level 3 Award in Understanding the Principles and Processes of Assessment will be required to complete an additional programme of study to achieve the relevant competency units required for one of the qualifications listed above.

Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor.

Assessors must also be able to show they are occupationally competent within the sector area.

Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.





