

## **Qualification Summary**

**Key Information** 

Level

2

Total Qualification
Time

160

Status

Available to Learners

Sector

Health and Social Care

Credit Value

16

Methods of Assessment

Portfolio of Evidence

**Qualification Type** 

Occupational Qualification

**Guided Learning Hours** 

131

Minimum Age

16





## Focus Awards Level 2 Certificate in Awareness of Mental Health Problems (RQF)

QRN: 601/7715/9

GLH: 131 TQT: 160 Credit: 16

#### Qualification Purpose:

The Focus Awards Level 2 Certificate in Awareness of Mental Health Problems (RQF) aims to provide learners with knowledge and understanding across a range of mental health awareness principles. The qualification covers a range of mental health issues, including general mental health, stress, anxiety, depression, phobias, dementia and other conditions which may significantly affect the mental health of a person.

#### Age Ranges

Entry is at the discretion of the centre. However, learners should be aged 16 to undertake this qualification.

#### Geographical Coverage

This qualification is available in England and Northern Ireland.

#### Learner Entry Requirements

Focus Awards does not set any other entry requirements, but additional criteria may be requested or specified by the centre.

# Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url:

https://www.focusawards.org.uk/wp-content/uploads/2016/08/Reasonable-Adjustments.pdf



#### **Assessment Methods**

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

#### **Progression Routes**

Learners seeking progress from this qualification can advance their skills further through the following:

- Focus Awards Level 3 Certificate in Working in the Health Sector (RQF)
- Focus Awards Level 2 Certificate in Counselling Skills (RQF)

#### Supporting Material and Useful Websites

- https://focusawards.org.uk/supportingmaterials
- <a href="https://ofqual.gov.uk">https://ofqual.gov.uk</a>





## Qualification Structure

To successfully achieve this qualification, learners must achieve learners must achieve 16 credits from 13 mandatory units.

## Mandatory Units

Unit Title	Unit Reference	Level	Credit	Guided Learning Hours
Understanding Mental Health	Y/506/2880	2	4	40
Understanding Stress	H/506/2882	2	1	10
Understanding Anxiety	H/506/2884	2	1	10
Understanding Phobias	A/506/2886	2	1	10
Understanding Depression	L/506/3105	2	1	10
Understanding Postnatal Depression	L/506/2889	2	1	10
Understanding Bipolar Disorder	F/506/2890	2	1	10
Understanding Schizophrenia	L/506/2892	2	1	10
Understanding Dementia	Y/506/2894	2	1	10
Understanding eating disorders	D/506/2928	2	1	10
Understanding Attention Deficit Hyperactivity Disorder - ADHD	F/506/2937	2	1	10
Understanding Obsessive Compulsive Disorder - OCD	D/506/2900	2	1	10
Understanding Post-Traumatic Stress Disorder - PTSD	T/506/2904	2	1	10

## **Staff Requirements**

#### Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

#### Requirements for Assessors

Assessors will be required to hold, or be working towards a relevant assessing qualification. This includes qualifications such as:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally-Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement

Focus Awards will however; consider other relevant assessing qualifications upon submission.

Assessors who only hold the Level 3 Award in Understanding the Principles and Processes of Assessment will be required to complete an additional programme of study to achieve the relevant competency units required for one of the qualifications listed above.

Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor.

Assessors must also be able to show they are occupationally competent within the sector area

#### Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.





