



# Focus Awards Level 2 Certificate in Nail Technology (RQF)

601/6471/2

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## Qualification Summary

|                          |                       |                            |
|--------------------------|-----------------------|----------------------------|
| Level                    | Sector                | Qualification Type         |
| 2                        | Service Enterprise    | Occupational Qualification |
| Total Qualification Time | Credit Value          | Guided Learning Hours      |
| 200                      | 20                    | 184                        |
| Status                   | Methods of Assessment | Minimum Age                |
| Available to Learners    | Portfolio of Evidence | 16                         |



# Focus Awards Level 2 Certificate in Nail Technology (RQF)

QRN: 601/6471/2

GLH: 184

TQT: 200

Credit: 20

## Qualification Purpose:

The Focus Awards Level 2 Certificate in Nail Technology (RQF) is aimed at developing the practical skills of learners to provide manicure and pedicure treatments. The design of the qualification will enable learners to enter into a junior nail technician role.

## Age Range

Entry is at the discretion of the centre. However, learners should be aged 16 to undertake this qualification.

## Geographical Coverage

This qualification is available in England.

## Learner Entry Requirements:

Learners should be competent in literacy and numeracy to help with elements of communication. This is at the discretion of the centre as they may decide to use diagnostic testing methods to ascertain how they can support learners.

## Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url: <https://www.focusawards.org.uk/wp-content/uploads/2016/08/Reasonable-Adjustments.pdf>

## Assessment Methods

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

## Progression Routes

Learners seeking progress from this qualification can advance their skills further through the following:

- Level 3 Diploma in Nail Technology (RQF)
- Level 2 NVQ Diploma in Beauty Therapy (General) (RQF)
- Level 2 NVQ Diploma in Nail Services (RQF)
- Level 3 NVQ Diploma in Nail Services (RQF)
- Level 2 Diploma in Beauty Therapy Studies (RQF)
- Level 3 Award in Nail Enhancements and Advanced Hand and Nail Art Techniques (RQF)
- Level 3 Award in Nail Art (RQF)
- Level 3 Diploma in Nail Technology (RQF)

## Supporting Material and Useful Websites

- <https://focusawards.org.uk/supportingmaterials>
- <https://ofqual.gov.uk>

## Mandatory Units

| Unit Title   | Unit Reference | Level | Credit | Guided Learning Hours |
|--|----------------|-------|--------|-----------------------|
| Follow health and safety practice in the salon             | R/600/8763     | 2     | 3      | 22                    |
| Provide manicure treatments                                | T/601/4569     | 2     | 5      | 48                    |
| Provide pedicure treatments                                | R/601/4448     | 2     | 5      | 48                    |
| Client care and communication in beauty-related industries | A/601/4458     | 2     | 2      | 20                    |

## Optional Units

| Unit Title  | Unit Reference | Level | Credit | Guided Learning Hours |
|---|----------------|-------|--------|-----------------------|
| Provide Nail Art                                  | L/601/4450     | 2     | 3      | 24                    |
| Provide and maintain nail enhancement             | M/601/3937     | 2     | 7      | 46                    |
| Display stock to promote sales in a salon         | J/600/8761     | 2     | 3      | 24                    |
| Working with others in the hair and beauty sector | H/600/6323     | 1     | 3      | 19                    |

## Staff Requirements

### Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

### Requirements for Assessors

Assessors will be required to hold, or be working towards a relevant assessing qualification. This includes qualifications such as:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally-Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement

Focus Awards will however; consider other relevant assessing qualifications upon submission.

Assessors who only hold the Level 3 Award in Understanding the Principles and Processes of Assessment will be required to complete an additional programme of study to achieve the relevant competency units required for one of the qualifications listed above.

Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor.

Assessors must also be able to show they are occupationally competent within the sector area

### Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.