

Focus Awards Level 3 Diploma in Combined Beauty Therapy Skills (RQF)

603/5093/3



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Qualification Summary

Level

3

Total Qualification Time

840

Status

Available To Learners

Sector

Service Enterprises

Credit Value

84

Methods of Assessment

Portfolio of evidence

Qualification Type

Occupational Qualification

Guided Learning Hours

774

Minimum Age

16





Focus Awards Level 3 Diploma in Combined Beauty Therapy Skills (RQF)

QRN: 603/5093/3

GLH: 774

TQT: 840

Credit: 84

Qualification Purpose:

The Focus Awards Level 3 Diploma in Combined Beauty Therapy Skills (RQF) is a combination of both level 2 and level 3 qualifications in the beauty therapy industry, the qualification is aimed at those learners who wish to gain knowledge and skills relating to beauty therapy allowing them to complete the qualification without required prior knowledge. The qualification allows learners to gain the level 3 with our existing knowledge in the beauty therapy industry. The level 3 Diploma in Combined Beauty Therapy skills' objective is to develop learners' knowledge and skills and confirm their competence as beauty therapists and will enable learners to expand their scope of technical skills for employment as a beauty therapist. Learners will learn how to plan prepare and deliver level 3 beauty treatments safely and correctly in accordance with health and safety regulations and legislation.

Age Range

Entry is at the discretion of the centre. However, learners should be aged 16 to undertake this qualification.

Geographical Coverage

This qualification is available in England.

Learner Entry Requirements:

Learners should be competent in literacy and numeracy to help with elements of communication. This is at the discretion of the centre as they may decide to use diagnostic testing methods to ascertain how they can support learners.



Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url: https://www.focusawards.org.uk/wp-content/uploads/2016/08/Reasonable-Adjustments.pdf

Assessment Methods

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

Progression Routes

Learners seeking progress from this qualification can advance their skills further through the following:

- Level 4 Certificate in Salon Management (RQF)
- Level 4 Diploma in Salon Management (RQF)
- Level 4 Certificate in Micro pigmentation (RQF)
- Level 4 Diploma in Advanced Beauty Therapy (RQF)
- Level 3 Diploma in Permanent Hair Removal and Skin Rejuvenation (RQF)
- Level 4 Award in Skin Blemish Removal (RQF)
- Level 4 Certificate in Laser and Intense Pulsed Light (IPL) Treatments (RQF)

Supporting Material and Useful Websites

- https://focusawards.org.uk/supportingmaterials
- https://ofqual.gov.uk



Mandatory Units

| Unit Title | Unit Reference | Level | Credit | Guided Learning Hours |
|--|-------------------|-------|--------|-----------------------------|
| Provide Body Massage | D/601/3559 | 3 | 9 | 84 |
| Promote and sell products and services to clients | J/601/5337 | 3 | 4 | 34 |
| Monitor and maintain health and safety practice in the salon | R/600/8780 | 3 | 4 | 29 |
| Provide pedicure treatments | R/601/4448 | 2 | 5 | |
| Develop and maintain effectiveness at work | M/617/3378 | 2 | 3 | 48 |
| Ensure your own actions reduce risks to health and safety | Y/600/9011 | 2 | 4 | 30 |
| Provide facial skin care treatment | T/617/3379 | 2 | 8 | 30 |
| Enhance the appearance of eyebrows and eyelashes | K/617/3380 | 2 | 5 | 68 |
| Provide manicure treatments | T/601/4569 | 2 | 5 | 48 |
| Carry out waxing services | L/617/3386 | 2 | 7 | 61 |
| Apply make-up | A/617/1018 | 2 | 5 | 41 |

Optional Units

| Unit Title | Unit Reference | Level | Credit | Guided Learning Hours |
|--|-------------------|-------|--------|-----------------------------|
| Salon reception duties | A/600/8773 | 2 | 3 | 24 |
| Promote additional services or products to customers | D/601/0936 | 2 | 6 | 40 |
| Provide nail art | L/601/4450 | 2 | 3 | 24 |
| Instruction on make-up application | A/617/0998 | 2 | 5 | 34 |



| Provide threading services | Y/617/3388 | 2 | 4 | 39 |
|--|------------|---|----|-----|
| Carry out ear piercing | D/617/3389 | 2 | 2 | 20 |
| Provide Massage using Pre-blended Aromatherapy Oils | Y/601/3558 | 3 | 7 | 65 |
| Apply Individual Permanent Lashes | D/601/3562 | 3 | 4 | 38 |
| Intimate Waxing for Male Clients | R/601/3560 | 3 | 4 | 37 |
| Apply Microdermabrasion | K/601/5329 | 3 | 4 | 39 |
| Provide self-tanning | R/601/4465 | 3 | 3 | 25 |
| Provide electrical epilation | Y/601/4452 | 3 | 11 | 88 |
| Apply stone therapy massage | H/601/4454 | 3 | 9 | 75 |
| Provide Indian head massage | D/601/4095 | 3 | 6 | 49 |
| Provide facial electrotherapy treatments | L/601/3962 | 3 | 11 | 104 |
| Provide body electrotherapy treatments | K/601/3953 | 3 | 11 | 104 |
| Client care and communication in beauty- related industries | T/601/4457 | 3 | 3 | 28 |
| Intimate Waxing for Female Clients | Y/601/3561 | 3 | 4 | 37 |
| Provide UV tanning | Y/601/4466 | 3 | 2 | 20 |
| Camouflage Make-up | D/601/4355 | 3 | 7 | 60 |
| Maintaining Personal Health and Well being | D/600/8779 | 3 | 7 | 60 |
| Explore Technological Developments within the Hair Beauty and associated areas | F/601/3568 | 3 | 7 | 60 |



Staff Requirements

Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

Requirements for Assessors

Assessors will be required to hold, or be working towards a relevant assessing qualification. This includes qualifications such as:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally-Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement

Focus Awards will however; consider other relevant assessing qualifications upon submission.

Assessors who only hold the Level 3 Award in Understanding the Principles and Processes of Assessment will be required to complete an additional programme of study to achieve the relevant competency units required for one of the qualifications listed above.

Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor.

Assessors must also be able to show they are occupationally competent within the sector area

Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.