



# Focus Awards Level 1 Award in Introduction to Health, Social Care and Children's and Young People's Settings (RQF)

601/6901/1

## Contents

Qualification Summary .....	3
Qualification Purpose:.....	4
Age Range .....	4
Geographical Coverage .....	4
Learner Entry Requirements .....	4
Reasonable Adjustments and Special Considerations .....	5
Assessment Methods.....	5
Progression Routes .....	5
Supporting Material and Useful Websites.....	5
Staff Requirements .....	7
Requirements for Tutors/Instructors.....	7
Requirements for Assessors.....	7
Requirements for Internal Quality Assurers (IQA).....	7

## Qualification Summary

Level	Sector	Qualification Type
1	Health and Social Care	Other Vocational Qualification
Total Qualification Time	Credit Value	Guided Learning Hours
100	10	77
Status	Methods of Assessment	Minimum Age
Available to Learners	Portfolio of Evidence	16



# Focus Awards Level 1 Award in Introduction to Health, Social Care and Children's and Young People's Settings (RQF)

QRN: 601/6901/1

GLH: 77

TQT: 100

Credit: 10

## Qualification Purpose:

The Focus Awards Level 1 Award in Introduction to Health, Social Care and Children's and Young People's Setting (RQF) is aimed at those learners who have just entered the sector or are considering a career in health and/or Social care with adults or children and young people.

The Focus Awards Level 1 Award in Introduction to Health, Social Care and Children's and Young People's Settings (RQF) is aimed at developing learners knowledge and awareness of health, social care and children's and young people's settings including developing the learner's understanding of the similarities and differences between health, social care and children's and young people's setting

## Age Range

Entry is at the discretion of the centre. However, learners should be aged 16 to undertake this qualification.

## Geographical Coverage

This qualification is available in England and Northern Ireland.

## Learner Entry Requirements

Focus Awards does not set any other entry requirements, but additional criteria may be requested or specified by the centre.

## Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'. A copy is available for download from the Focus Awards website at the following url:

<https://www.focusawards.org.uk/wp-content/uploads/2016/08/Reasonable-Adjustments.pdf>

## Assessment Methods

This qualification is Internally Assessed. Each learner must create a portfolio of evidence that demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include some or all of the following:

- Assessor observation
- Witness testimony
- Learner product
- Worksheets
- Assignments/projects/reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

## Progression Routes

Learners seeking progress from this qualification can advance their skills further through the following:

- Level 2 Certificate in Preparing to Work in Adult Social Care (RQF)
- Level 1 Diploma in Introduction to Health, Social Care and Children's and Young People's Settings (RQF)
- Level 2 Diploma in Care (RQF)

## Supporting Material and Useful Websites

- <https://focusawards.org.uk/supportingmaterials>
- <https://ofqual.gov.uk>

## Mandatory Units

Unit Title	Unit Reference	Level	Credit	Guided Learning Hours
Understand the range of service provision and roles within health and social care adults and children and young people, early years and childcare	A/602/6187	1	3	26
Understand the principles and values in health and social care adults and children and young people, early years and childcare	J/602/6189	1	3	26

## Optional Units

Unit Title	Unit Reference	Level	Credit	Guided Learning Hours
Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare	R/602/6194	1	3	24
Introduction to communication in health and social care adults and children and young people, early years and childcare	T/602/6205	1	2	19
Introductory awareness of equality and inclusion in health, social care and children's and young people's settings	R/502/9716	1	3	25
Introductory awareness of health and safety in health, social care and children's and young people's settings	Y/502/9717	1	4	36
Introductory awareness of personcentred support in health, social care and children's and young people's settings	D/502/9718	1	2	18
Introductory awareness of working with others in health, social care and children's and young people's settings	H/502/9719	1	2	16
Introductory awareness of the importance of healthy eating and drinking for adults	Y/502/9720	1	3	24

## Staff Requirements

### Requirements for Tutors/Instructors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

### Requirements for Assessors

Assessors will be required to hold, or be working towards a relevant assessing qualification. This includes qualifications such as:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally-Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement

Focus Awards will however; consider other relevant assessing qualifications upon submission.

Assessors who only hold the Level 3 Award in Understanding the Principles and Processes of Assessment will be required to complete an additional programme of study to achieve the relevant competency units required for one of the qualifications listed above.

Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor.

Assessors must also be able to show they are occupationally competent within the sector area

### Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.