

Qualification Specification

Focus Awards Level 3 NVQ Diploma in
Supporting the Delivery of Physical Education
and School Sport (RQF)

601/8035/3



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Focus Awards Level 3 NVQ Diploma in Supporting the Delivery of Physical Education and School Sport (RQF)

Qualification Details

QRN: 601/8035/3

Credit: 54

GLH: 283

TQT: 540

Qualification Purpose

The Focus Awards Level 3 NVQ Diploma in Supporting the Delivery of Physical Education and School Sport (RQF) is aimed at those learners currently working or wishing to work in a physical education and school sport setting.

The purpose of the Focus Awards Level 3 NVQ Diploma in Supporting the Delivery of Physical Education and Schools Sport (RQF) is to provide learners with the knowledge and understanding of delivering physical education and programmes within schools. The qualification prepares learners for employment within a school sports environment, and covers communication and professional relationships, understanding child and young person development, safeguarding, planning, delivery and reviewing Physical Education and School Sport Programme.

Learner Entry Requirements

There are no specific entry requirements for this qualification.

Focus Awards does not set any other entry requirements but training providers or colleges may have their own guidelines.

Age Ranges

Entry is at the discretion of the centre; however learners should be 16 to undertake the qualification.

Geographical Coverage

This qualification has been accredited for use in England and Northern Ireland.

Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Focus Awards Reasonable Adjustments and Special Consideration Policy'

Assessment Methods

The Focus Awards Level 3 Certificate in Supporting the Delivery of Physical Education and School Sport (RQF) is internally assessed and externally assured by Focus Awards.

Each learner is required to create a portfolio of evidence which demonstrates achievement of all the learning outcomes and the assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include:

- Assessor observation – completed observational checklists on related action plans
- Witness testimony
- Learner product
- Worksheets
- Assignments / projects / reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

Evidence may be drawn from actual or simulated situations where appropriate and where permitted by the relevant Sector Skills Council or Sector Skills Body.

Progression Routes

Learners wishing to progress from this qualification can undertake the following qualification:

- Level 2 Certificate Supporting Teaching and Learning in Schools
- Level 3 NVQ Diploma in Supporting the Delivery of Physical Education and School Sport (RQF)

Useful websites and supporting materials

- www.focusawards.org.uk
- ofqual.gov.uk
- www.skillsactive.org.uk

National Occupational Standards

Focus Awards has mapped to NOS where they exist.

Qualification Structure/Rules of Combination

To successfully achieve the Focus Awards Level 3 NVQ Diploma in Supporting the Delivery of Physical Education and School Sport (RQF) learners must complete 12 mandatory units achieving a total of 54 credits.

Unit Title	Unit Ref	Level	GLH	Credit
Mandatory units				
Communication and professional relationships with children, young people and adults	F/601/3327	3	10	2
Schools as organisations	A/601/3326	3	15	3
Understand Child and Young Person Development.	L/601/1693	3	30	4
Understand How to Safeguard the Wellbeing of Children and Young People.	Y/601/1695	3	25	3
Support assessment for learning	A/601/4072	3	20	4
Plan a Physical Education and School Sport Programme	J/505/1759	3	29	5
Deliver a Physical Education and School Sport Programme	F/505/1761	3	22	4
Review the Delivery of a Physical Education and School Sport Programme	J/505/1762	3	13	3
Organise and lead a sports event or competition	H/601/8410	3	10	3
Preparing for the mentoring role	T/503/5511	3	15	3
Support gifted and talented learners	R/601/7723	3	21	4
Facilitate community-based sport and physical activity	F/503/0652	3	73	16

Requirements for Tutors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

Requirements for assessors:

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will however; consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

Requirements for Internal Quality Assurers (IQA):

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.